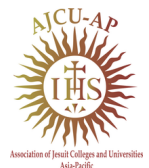




“Best Practices in Jesuit Higher Education”
Issue 4: “Research and Advocacy on Reconciliation and
Peace in Jesuit Higher Education Institutions”

Guidelines

**For the submission of Articles and Videos
Contributions**



1. Contact information

- Full name of the Author(s):
- E-mail Address(s):
- Telephone number:
- Name of the Institution:
- Area or Department:
- Institutional Role:
- Address (City, Country) and Website of the Institution:

2. Preliminary Remarks

2.1 We welcome contributions (written articles and video contributions with a summary) of Jesuit Higher Education Institutions or institutions collaborating with them through research and advocacy in peace and reconciliation. Contributions address best practices and/or know-how. Authors (who can be academics, university staff, or students) of selected contributions may be invited to participate in a webinar presentation and discussion.

2.2 We understand the expression “best practices” to mean the set of activities, policies, and methodologies that allow Jesuit Higher Education Institutions to ensure the academic quality of their research, education, and service; to provide integral formation; to carry out relevant and transdisciplinary research; to ensure a social impact; to maintain the healthy finances of the institution; to make the institutional resources efficient; to form managerial cadres, to remain at the forefront through processes of innovation; to respond appropriately to the challenges of the current context; to promote safeguarding practices; to work at the service of a sustainable future; to implement the four universal apostolic priorities.

2.3 Submitted contributions will be sent to a review committee.

3. Topic of Issue #4 “Research and Advocacy on Peace and Reconciliation”

Reconciliation is a crucial feature of the Ignatian spirituality. It is present in the Ignatian tradition from the onset of the Formula Instituti to today in the four Universal Apostolic Priorities that emphasise reconciliation with God, with our fellow human beings, in particular with the poor and oppressed, with nature, and with the young, intergenerationally. Not surprisingly, in a world broken by many diverse violent conflicts, personal, local, regional, and planetwide, Jesuit universities will commit to transdisciplinary research, education, and collaboration with agents of reconciliation in many diverse cases. In conflict situations, our universities will provide peace research, education, and advocacy for peace. The international dimension of IAJU provides us with the possibility of worldwide collaboration and support.

In this issue, we look for **best practices in research and advocacy at the service of reconciliation and sustainable peace**. They can concern concrete conflicts such as internal or external wars, family feuds, personal trauma, power and sexual abuse, mediation in an enterprise, etc. We welcome diverse contributions and appreciate initiatives in which transdisciplinary efforts are at play. We are also interested in the “Ignatian reconciliation” topic: Does the Ignatian tradition offer a specific approach or frame to reconciliation? Is there a connection with common apostolic discernment or other aspects of Ignatian spirituality, its Spiritual Exercises, the Constitutions of the Society of Jesus, and Ignatius’ efforts at epistolary networking?



4. Guidelines for the content of the contributions

Contributions address best practices of Jesuit Higher Education Institutions in research and advocacy on peace and reconciliation. The contribution should contain the following elements:

- a description of the practice
- the type of practice
- the context in which it was carried out
- objectives in the practice and methodology
- results obtained
- lessons learned
- opportunities for improvement or continuation of the practice
- networks (international and local)

Contributions can be in the form of written articles or English, Spanish, or French videos. In both cases, an abstract is necessary; in the case of video contributions, a summary containing a durable hyperlink to the video is required. Web links for added materials (images, documents, videos, research material) should be provided for written articles.

5. Guidelines for the format of the contributions

For written articles

Articles can be submitted electronically in English, Spanish, or French. They contain a maximum of 1500 words (excluding title and subtitle, abstract, references, appendices, tables and figures, and biography of the author(s)). The abstract should not contain more than 200 words. We appreciate bibliographic references, footnotes, and textual citations following American Psychological Association (APA) guidelines. All bibliographic citations should have a corresponding entry in the bibliography at the end of the article. Photographic material, sketches, and illustrations preferably come in a JPG format.

For video contributions

Video contributions can be submitted in English, Spanish, or French. They require a **summary** of a maximum of 500 words in English (with a hyperlink to the video clip, with a bibliography list and a biography of the author(s) - other documentation may be appended) and an **abstract** of no more than 200 words in English. Video clips should not last 12 minutes and be available in mp4 format.

Contributions must be sent to bestpractices@kirchetwork.org. By sending and submitting their contributions, authors agree that their contributions be published.

6. Deadline for submission

May 18, 2024