

Task Force I: Global Citizenship
Jesuit Universities and the Formation of Global Citizens
Thurs. Aug. 4: 10:45 AM -12:00 PM (Robsham)

Panelists

TJ Alcantara, Ateneo de Manila, Philippines
Suamein Palacio, St. John's College, Belize
Elena Pérez Velasco, Universidad Loyola Andalucía, Spain
Helena Faustina Trisunjata, Sanata Dharma University, Indonesia
Amnis Vigan, Center for Research and Action for Peace, Ivory Coast
Tom Banchoff, Georgetown University, USA

IAJU Webpage

<https://iaju.org/working-groups/task-force-global-citizenship>

Session Description

This panel will feature students from Jesuit institutions across the world who have participated in a pilot of the IAJU Global Citizenship Fellows Program during the 2021–22 academic year. A project of the Task Force on Global Citizenship, the program has engaged 31 students from 19 universities across 16 countries to explore the idea and practice of global citizenship. The student fellows on the panel will relate their takeaways from six Zoom dialogues and shared lectures and readings around global challenges ranging from climate change to development and peace. On behalf of the Task Force and co-chair David Kaulem, Tom Banchoff will propose next steps for discussion, including the possibility of curricular modules on global citizenship that might be integrated into existing courses at Jesuit institutions around the world.

Proposed Next Steps

Feedback from the pilot of the IAJU Global Citizenship Fellows program, as well as the panel presentation and discussion at the 2022 IAJU assembly, might inform a wider Global Citizenship Curriculum Project to foster the teaching of global citizenship across the global Jesuit network of some two hundred colleges and universities. For example, the lectures, readings, and discussion questions prepared for the 2021–22 program might be revised and folded into a two-week (six hours) global citizenship module to be shared across the IAJU network beginning in the spring 2023 semester. Faculty teaching around the world would have the opportunity to integrate the module into existing courses. Students in those courses in a given semester could engage one another in global Zoom dialogues on topics ranging from climate change to development, adding an international dimension to their on-campus experiences. If funding is available for travel, students taking the modules might apply for future iterations of the Global Citizenship Fellows Program, enabling a smaller group each year to complement their online interaction with in-person dialogues and activities at a host IAJU university. Faculty teaching the modules in their classes around the world might have the opportunity to confer with one another on Zoom – or in person – to advance pedagogy on global citizenship across the Jesuit network and explore potential research collaboration on global topics.

The goals of the IAJU Global Citizenship Fellows Program and a potential Global Citizenship Curriculum Project are to advance education and intercultural dialogue in a critical area; to strengthen collaborative ties across Jesuit colleges and universities; to embody the Jesuit mission of education in service to the world; and to raise the profile of the IAJU as an innovator in global higher education.

Website: berkleycenter.georgetown.edu/projects/iaju-global-citizenship-fellows-program

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